



Parents Questionnaire and Responses February 2024 (41/340 responses)

1) My child is happy at this school.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
66%	34%			

This is extremely important to us, to ensure all pupils are happy at school, we try our very best for the children – so we are elated that 100% of you agree! Thank you!

2) My child feels safe at this school.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
68%	32%			

We work very hard to ensure all children feel safe and comfortable at school. We work to reassure children and encourage children to talk to a trusted adult, so they always feel safe in school. It is wonderful to see that 100% agree.

3) The school makes sure its pupils are well behaved.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
44%	49%	2%		5%

We have adopted a Restorative and positive approach to children's behaviour, promoting the great behaviour of our pupils within school. Teachers often work closely with parents to support where there maybe concerns about behaviour. If the behaviour system does not meet the needs of particular children, then we have worked with parents to adapt and modify this. A log of behaviour is monitored weekly by SLT. Rewards and sanctions are used effectively to help behaviour management. We have many systems in place to encourage positive behaviour - weekly praise awards are given in school, stickers – both in planners and personal, mentions in newsletters, certificates, postcards to parents, weekly Golden Time rewards. There are also end of term treats. If you are still not sure about behaviour at school, see 'The Behaviour Policy' on the school's website – this is something that we are working to adapt and continue with our positive and restorative approach as an SLT. If the Policy changes, we will notify parents. We agree with you, that staff and children work together to ensure behaviour is consistent and fair.

4) My child has been bullied (several times on purpose) and the school dealt with the bullying quickly and effectively.

My child has never been bullied.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
73%	5%	12%			10%

A wonderful response to see that so many of you know how seriously we take this issue! 90% of you have said that your child has never been bullied or we deal with it quickly and effectively. 10% of you are unsure if your child has been bullied – the definition of bullying is outlined in your child's planner. This is a topic that is spoken about throughout the year in PSHE and RRSA.

This is what the school does to further support this:

We have trained pupils to be Peer to Peer Supporters. Evidence shows that 'Peer support programmes' lead to measurable outcomes

- ▶ *can reduce bullying & improve behaviour*
- ▶ *develop communication, negotiation, social skills*
- ▶ *builds leadership & team working*
- ▶ *positive effect on staff and pupil relationships*

Rights Respecting Champions work really hard to ensure that children understand their 'rights'. This is modelled every day in class by staff and pupils – children are really knowledgeable about their rights and we refer to children's rights when teaching many curriculum areas!

'Bully4U' theatre workshops for Yr 3/4 and class sessions for Yr 5/6, KS1 and Reception have taken place. From pupil voice, it is clear that children have a better understanding about the difference between bullying and being unkind.

We celebrated our differences when we took part in 'Odd Socks Day 2024'. Most importantly, Odd Socks Day was designed to be fun! It was an opportunity to encourage people to express themselves and celebrate their individuality and what makes us all unique! It was super to see so many children and staff wearing their odd socks! Throughout 'Anti-bullying' week the children had many opportunities to explore various topics surrounding 'bullying' and could confidently share their thoughts and ideas.

We also took part in 'Safer Internet Week' in February, which was highlighted in class assemblies, lessons at school and to make children more aware of the use of the internet. On Tuesday 6th February and throughout this week, we joined other schools and organisations across the UK in celebrating Safer Internet Day. This was a fantastic opportunity for children to discuss how to make the most out of their time online and ensure they were staying as safe as possible. KS2 children worked on the issues about be 'SMART', the dangers of social media etc. and what to do if they experience such issues.

Stay Safe Online

Remember the 5 SMART rules when using the internet and mobile phones.

- S SAFE:** Keep safe by being careful not to give out personal information when you're chatting or posting online. Personal information includes your email address, phone number and password.
- M MEET:** Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.
- A ACCEPTING:** Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!
- R RELIABLE:** Someone online might lie about who they are, and information on the internet may not be true. Always check information with other websites, books or someone who knows.
- T TELL:** Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

Find out more at Childnet's website ...
www.kidsmart.org.uk

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Children learn about this area throughout the year, in computing, PSHE and RRSA lessons. We also add E-safety and the Safeguarding element to our Newsletters to inform parents at home regularly. We are really pleased that the majority of you either agree or have had no experience of this matter.

We are aware that children will sometimes have disagreements with their peers. We have agreed with children that Bullying is defined at Blanford Mere as "Several Times on Purpose" as it helps them to distinguish between a "one-off" incident and an ongoing problem that would be described as Bullying and needs treating as such. We take all 'one-off' incidents seriously and deal with them promptly, so that no further incidents take place.

Please look on our website for the school's Bullying policy.

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5) The school makes me aware of what my child will learn during the year.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
73%	27%			

It is incredible to know that you receive valuable information from school about your child's progress – 100% - WOW!

Staff work really hard to support pupils with their learning in order for them to make progress from their starting points. We provide additional support on a daily basis for children who are underachieving or struggling in certain areas of the curriculum. Staff talk to parents if they are concerned about a child's progress, not just at parent consultations.

We have also done the following in school:

At the start of the academic year – we held 'Meet the Teacher' sessions; this enabled parents to know the curriculum expectations of the forthcoming academic year. We also send out termly curriculum newsletters, this outlines the topics that children are going to cover over the forthcoming term.

Nursery and Reception have access to Tapestry to enable parents to see their child's learning and parents regularly upload their child's learning at home – this is wonderful to see!

Regularly in our newsletters, we show photos of children's learning and add pupil voice to share learning experiences in school.

Our school website has details of curriculum content for each year group too.

We are extremely happy that 100% of parents, who have taken part in the survey, know how your child is progressing and areas to support further. Thank you!

6) When I have raised concerns with the school they have been dealt with properly.

I have never raised a concern.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
38%	34%	24%	2%		2%

Again, a remarkable response from parents. We do our utmost to deal with any concerns immediately. The responses show that nearly everyone felt that their concerns have been addressed and resolved; we take all concerns very seriously and do our best to resolve any concerns you may have straight away. If you have any concerns – please see us.

7) My child has SEND (Special Educational Needs and Disability), and the school gives them the support they need to succeed.

My child does not have SEND	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
85%	11%	2%	2%		

At Blanford Mere we treat each child as an individual. We recognise that each child is unique. We are extremely glad to know that 98% parents feel that we enable children with SEND to learn using a wide variety of teaching and learning techniques in school. We also use the expertise of outside agencies to ensure our SEND children have a bespoke curriculum to meet their needs. We are promoting and supporting all children's mental health and well-being through our 'Soft Starts', by doing this we are enabling the children to develop strategies to support their own emotional wellbeing.

8) The school has high expectations for my child.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
60%	38%			2%

Another great response from parents. Our staff work relentlessly to have high expectations for all pupils to achieve the best that they can be. Through our 'SHARED' values and vision, we want every child to have high expectations of themselves – working together, achieving together!

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9) My child does well at this school.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
61%	39%			

Superb response, we work relentlessly on this area. Teaching and learning is at the core of all we do, it is impressive to know that you all agree with our findings.

10) The school lets me know how my child is doing.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
59%	41%			

100% agree that we work together with you to ensure that you know how your child is progressing. Staff regularly talk to parents if your child is finding aspects of the curriculum challenging, so that they can share ideas on how to support your child further. We hold termly parent consultations and provide a written report at the end of the year too. If you are unsure how your child is progressing, then please speak to your child's class teacher, who will be happy to discuss your child's strengths and development points.

11) There is a good range of subjects available to my child at this school.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
66%	32%			2%

We aim to provide a broad and balanced curriculum across the school – this is shared with you in curriculum newsletters at the start of each term; it was also shared at the 'Meet the Teacher' meeting in September – if you were unable to attend, the PowerPoint slides were uploaded to the school website. It is wonderful to know that you agree that the school provides a wide range of subjects too!

12) My child can take part in clubs and activities at this school.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
37%	44%	7%		12%

We also held a Year 5/6 Music Club before Christmas and the children performed at the Church Service. We have taken part in competitions outside of school e.g., sporting competitions, maths competitions. At the end of next month, we will be taking Year 6 on their annual Residential visit. Each class will have the opportunity to go on a school trip. Children will also experience whole class music lessons and outside visitors etc.

Real life visits enrich the children's experiences and opportunities. All of these activities enhance our school curriculum further and ensure children have a wide range of experiences both in and outside the classroom. The children have responded well to all of the extra opportunities provided and their behaviour outside school has been exemplary – we were really proud to hear positive comments from external providers.

Each year group will get the opportunity to take part in a sporting club. We are also looking into providing other clubs, which are not sporting. We will let you know if the opportunity arises.

13) The school supports my child's wider personal development.

Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
40%	46%	2%		12%

At Blanford Mere, we work tirelessly to create a curriculum that supports children's development. We support children's interests outside of school and celebrate their achievements in classroom assemblies. Many staff members talk to the children about their activities outside of school – this is superb to see. We aim to equip each child for the next stage in their development, so that they can make the most of their opportunities and fulfil their potential in life.

If your child takes part in out of school activities and you would like this to be shared in the newsletter, please email info@blanford.dudley.sch.uk with the written content and we will gladly do so!

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14) I would recommend this school to another parent?

Yes	No
98%	2%

We really appreciate this response – it makes us feel tremendously proud and honoured to know that you would recommend us to others! Thank you!

We have had some lovely comments from parents on their questionnaires. Some parents have thanked us in person, via this questionnaire and by email, for all that the school have done to support children's learning in school– staff really appreciate this – so thank you for taking the time to say this!

For staff, they have been working relentlessly with children in school.

There were an overwhelming number of positive comments about how well the school communicates with parents. It came across loud and clear that you feel up to date with what is happening in school, via text message, email or/and 'The School Life app'. If you are not receiving this information then please inform the school office so we can add you to the list!

We really do read and take on board all of your comments. We will look particularly at the suggestions you have made for areas to develop. We like to hear your thoughts and try to act upon your suggestions.

I'm sure that you would agree by the responses, that the majority of parents think the school is providing a very positive learning environment for your child.

We would like to thank you for your time, effort and responses to this year's questionnaires.